

Earth Hour 2010

The next issue of Newslinks takes a look at the global Earth Hour campaign, what Earth Hour 2010 is all about and the reasons why climate change and sustainability issues are of major concern.

This topic will also include:

- The people and places involved with Earth Hour 2010
- Climate change science
- Actions co-ordinated to confront climate change
- School efforts to promote sustainability

Earth Hour 2010 is a terrific topic for your students to further understand the importance of sustainability and to do their bit for the earth. Contact NiE today to secure your order.

Curriculum Level 4

Subjects: Social Studies, Science

Perspectives: Current Issues, Future

ELANZS: Current events and issues within New Zealand; Changing patterns of resource and land use; New Zealand's participation in significant international events and institutions and its possible role in world affairs in the future.

Key Competencies: Thinking; Using language, symbols, and texts

Social Studies Strands and Achievement Objectives – Level Four

- The Economic World
- Identity, Culture, and Organisation
- Place and Environment

Achievement Objectives

- Understand how formal and informal groups make decisions that impact on communities.
- Understand how people participate individually and collectively in response to community challenges.
- Understand how producers and consumers exercise their rights and meet their responsibilities.
- Understand how exploration and innovation create opportunities and challenges for people, places and environments.



BONUS!

Teachers ordering a class set receive a free class set of newspapers and free teachers' notes!

EARTH HOUR 2010

ORDER FORM

Please return the completed order form to:

Fairfax Media
 newspapers in education

Laura Carseldine
 NiE National Centre
 Private Bag 3086, Hamilton 3240
 tel: 0800 849 971,
 fax: 07 849 9693
 email: nie@fairfaxnz.co.nz

Please send me _____ copies of **Earth Hour 2010**

Name: _____

School: _____

Delivery Address: _____

Email: _____

Phone: _____