

Online Technology: The New Way of Communicating



The next issue of Zoned In - Communication Breakdown: Navigating the Online World - takes a look at social issues connected with the internet, texting and other forms of modern communication. Communication Breakdown explores the impact this technology has on the culture and well being of young people.

This topic will also include:

- The reach of new communication technology
- Online social networking (e.g. Facebook, bebo, Twitter)
- Internet scams
- Privacy online
- Managing internet and text relationships

This topic is something that concerns virtually all young people today, and may be of interest to those also working at Years 7-8.

Key Competencies: Thinking; Using Language, Symbols, and Texts; Relating to Others.

Subjects: Health and Physical Education; Social Studies

Health and Physical Education Strands and Achievement Objectives:

Strand A – Personal Health and Physical Development

Safety and Risk Management

Level 4: Students will access and use information to make and action safe choices in a range of contexts.
 Level 5: Students will investigate and practise safety procedures and strategies to minimise risk and to manage risk situations.

Strand C – Relationships with Other People

Relationships
 Level 4: Students will identify the effects of changing situations, roles, and responsibilities on relationships and describe appropriate responses.

Level 5: Students will identify issues associated with relationships and describe options to achieve positive outcomes.

Identity, Sensitivity, and Respect

Level 4: Students will recognise instances of discrimination and act responsibly to support their own rights and feelings and those of other people.

Level 5: Students will demonstrate an understanding of how attitudes and values relating to difference influence their own safety and that of other people.

Interpersonal Skills

Level 4: Students will describe and demonstrate a range of assertive communication skills and

processes that enable them to interact appropriately with other people.

Level 5: Students will demonstrate a range of interpersonal skills and processes that help them to make safe choices for themselves and other people in a variety of settings.

Underlying Concepts: Well-being/Hauora; Attitudes and Values

Key Areas of Learning: Mental Health; Sexuality Education

Social Sciences Strands and Achievement Objectives:

Identity, Culture, and Organisation

Level 4:

- Understand how formal and informal groups make decisions that impact on communities.
- Understand how people participate individually and collectively in response to community challenges.

Level 5:

- Understand how people define and seek human rights.
- Understand how cultural interaction impacts on cultures and societies.

Perspectives: Current Issues, Future, Multicultural

ELANZS: Current events and issues within New Zealand; Characteristics, roles and cultural expressions of the various groups living in New Zealand.

Conceptual Understandings: Belonging and Participating in Society; Being Part of Global Communities

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