

# Climate Crisis: Copenhagen and Beyond...



**Climate Crisis: Copenhagen and Beyond...** is the first Zoned In topic for 2010. It will take a look at the reactions and outcome of last December's climate change conference in Copenhagen.

Climate Crisis will also explore issues relating to climate change and what the implications of the Copenhagen Accord are for different countries including New Zealand.

**This topic will cover:**

- The science behind climate change
- A range of viewpoints on the outcome of the Copenhagen conference
- Future plans for global action on climate change

This is an excellent and very topical issue to kick off the year. Contact NiE today to place an order.

**Don't forget that Zoned In is back as a fun, easy-to-use, eight-page mini newspaper in 2010!**

**Subjects:** Social Studies, Science

**Key Competencies:** Thinking; Using Language, Symbols, and Texts

**Social Studies Strands and Achievement Objectives – Level Five:**

**Strands:**

- Continuity and Change
- The Economic World
- Identity, Culture, and Organisation
- Place and Environment

**Achievement Objectives:**

- Understand how economic decisions impact on people, communities, and nations.
- Understand how people's management of resources impacts on environmental and social sustainability.
- Understand how the ideas and actions of people in the past have had a significant impact on people's lives.
- Understand how systems of government in NZ operate and affect people's lives.
- Understand how people define and seek human rights.
- Understand how cultural interaction impacts on cultures and societies.

**Perspectives:** Current Issues, Future, Multicultural

**ELANZS:** Current events and issues within New Zealand; Changing patterns of resource and land use; NZ's participation in significant international events and institutions and its possible role in world affairs in the future.

**Science Strand and Achievement Objectives – Level Five:**

**Nature of Science**

**Understanding about Science:** Understand that scientists' investigations are informed by current scientific theories and aim to collect evidence that will be interpreted through processes of logical argument.

**Participating and Contributing:** Develop an understanding of socio-scientific issues by gathering relevant scientific information in order to draw evidence-based conclusions and to take action where appropriate.

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**CLIMATE CRISIS**

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